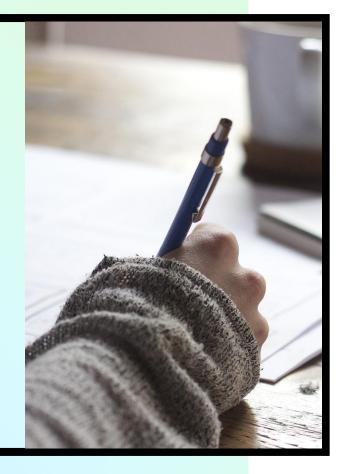
The Road to Graduation**making** it manageable

Welcome!

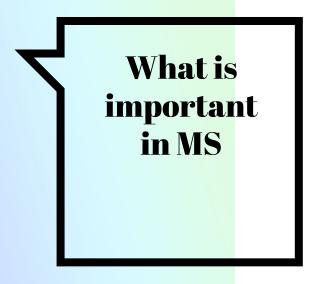


Learning Targets

- We will look at all the terms and expectations
- We will discuss priorities and areas to pay attention to in MS and HS
- We will look at tools to support our students

Chart what else?

bump Stests FINANCES **EScredit resume**entrance FASFA Classes mew requirements admissions AA credits





- Building Habits
- Building Resiliency
- Attendance
- How to study
- Self Efficacy and Independence
- Gradual Release of Parental Control



Parentvue Studentvue Extra curricular

When HS credits start in MS



Receiving the right support

Rigor, Depth and Comprehension

Honors LL4 Support



HS KEY TERMS

Standard Diploma Advanced Diploma Verified Credit Requirements GPA

FCPS Diploma Options

for students entering 9th grade in 2016-17 and beyond

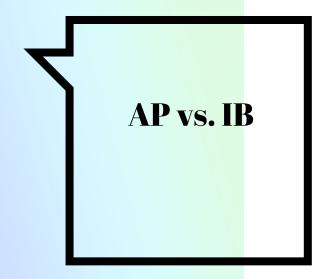
Standard Diploma - 22 Credits Advanced Studies Diploma - 26 Credits

Standard Diploma

Subject Area	Standard Credits	Verified Credits
English	4	2
History & Social Studies	4	1
Mathematics	3	1
Laboratory Science	3	1
Health & PE First Aid/CPR/AED Training	2	
World Language, Fine Arts, Career & Technical Education	2	
Economics & Personal Finance	1	
Electives	3	
Student Selected Test		1
Career & Technical Education Credential		
Total Credits	22	6

Advanced Studies Diploma

Subject Area	Standard Credits	Verified Credits
English	4	2
History & Social Studies	4	2
Mathematics	4	2
Laboratory Science	4	2
Health & PE First Aid/CPR/AED Training	2	
World Language	3	
Fine Arts or Career & Technical Education	1	
Economics & Personal Finance	1	
Electives	3	
Student Selected Test		1
Total Credits	26	9



Advanced Placement:

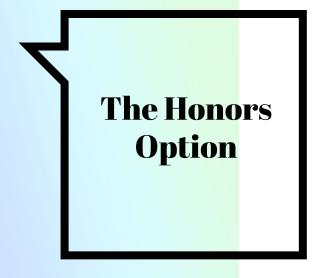
- 1 year individual courses
- Content specific, "a la carte"
- AP scores determined by exam
- College credit earned
- US standards

Herndon HS

International Baccalaureate:

- 2 year program
- Comprehensive curriculum
- IB scores determined by exam
- College credit earned
- International standards

South Lakes HS



Questions your student needs to ask themselves:

- What kind of student am I?
- Do I have strong organizational skills, strong study habits, and the desire to devote extra time to my courses?
- Am I thinking about taking AP or IB courses in the future?



Honors courses generally offer students:

- Greater emphasis on analysis
- Analytical skill development
- More required reading and writing
- You do not have to take ALL
 Honors classes, even if you take
 AP classes in the future

Teacher Advice on Honors

"If a student failed the 8th grade reading and/or writing SOL, they should seriously consider if Honors is the right fit for them. Some students who failed one or the other have succeeded at the Honors level in the past, but these students had a strong work ethic. Most students who failed one or both 8th grade SOL do not perform well in the course."

Teacher Advice on Honors

"English 9 Honors requires a real time commitment for homework completion (mostly reading) on the parts of the kids. We're talking at least 15-30 minutes PER NIGHT (not just class night) and, if the student procrastinates, that time keeps building on itself, making a real obstacle for some students. Some bright students who didn't have to work very hard to do well in English 8 Honors quickly feel overwhelmed when they let a few assignments slip and their grades (and often their ability to keep up in class) suffer noticeably because of it."

Teacher Advice on Honors

"The Honors courses have extended topics that are not covered in the regular courses (about 15% of the curriculum for each subject). For example, if your child took regular Algebra 1, they missed 15% of the Honors Algebra 1 course that they will be expected to know in Honors Geometry. If they took regular Algebra 1 and Geometry and now decide to take Honors Algebra 2, they have missed 15% of the curriculum from two courses (30% total) that their classmates who took all Honors courses had."



Many colleges and universities want applicants to demonstrate their aptitude for post-secondary study by meeting a certain score on the **SAT** and/or **ACT**.

Turn and Talk

What squares with your thinking?

What questions are still circling around in your head?

Developing a Portfoli<mark>o</mark>

Resources:

www.fcps.edu

Search: Student Learning Plans

Search: Family Connection

Search: College and Career Planning

Family Connection

Students will:

Self-Discovery and Reflection

- take strength and interest assessments
- align assessment findings with career opportunities
- continuously reflect on strengths and interests in an effort to grow and develop

Career Awareness, Exploration, and Planning

- become aware and explore various career opportunities
- research job-specific knowledge, skills, abilities, credentials, and salary potential
- experience meaningful work-based learning experiences
- build an effective resume

Goal-Setting

- realize the value of goal-setting
- set annual personal, academic, and community SMART goals.
- continuously review and reflect on the progress of their goals in an effort to become resilient, perseverant, and effective

Educational Planning

- be strategic in a backward-by-design approach, plan for the ultimate career and then select the appropriate high school or postsecondary journey
- select high school courses that will support career goals

Demonstration

Achievement outside the classroom matters, too

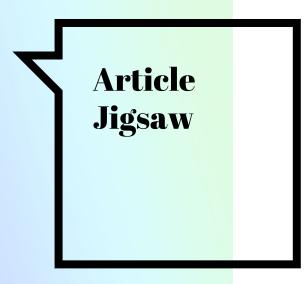
- Sports or clubs
- Volunteer or community service
- Art or music lessons
- Youth groups
- Reading programs or book clubs



https://collegeaccessfairfax.o rg/

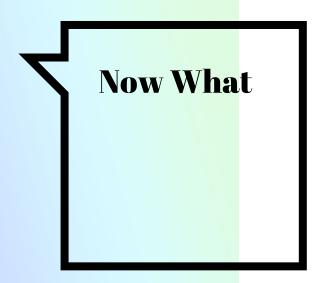
https://www.fcps.edu/resour ces/college-and-career-plan ning/college-and-post-secon dary-planning

https://www.fcps.edu/registr ation/financial-aid



Count off in 4s Each reads one section - explain to each other.

Share out key take aways



Lots of information

No right answer *But in every equation for success there is*

- Communication
- Support
- collaboration

Resources are available

