



Equity Focus | Herndon Middle School 2019-2020

At Herndon Middle School we believe all students can learn in a rigorous classroom setting. Rigorous means students are thinking about the content and performing tasks that promote higher level thinking, creating, and problem solving.

When we say **all** students will learn this means that all students get what they need to be successful and achieve the same outcomes. This is our equity focus. To achieve equity, we must have a positive and responsive culture that surrounds the students and families we serve.

This year, we are continuing our unity and equity focus with emphasis on supporting teachers in developing strong classroom management plans that are culturally responsive and emphasize prevention and intervention over sanctions and out of class referrals.

As we continue to improve approaches to ensure every student achieves, stronger intervention systems are needed that are systematic and support our efforts across the school to help all students. Teachers will continue to work together to use common formative assessments to identify students who need *tier 1 interventions* in small group targeted instruction during worktime. We will focus on supporting teacher teams on using common summative assessments to identify students who need *tier 2 interventions*. Administrators and a new [PBIS leadership Team](#) will support our efforts to teach students appropriate social and academic behaviors. We will carefully monitor students who need additional interventions for behavior and attendance. [A schoolwide intervention leadership team](#) is now in place to monitor student needs in academics and behavior, and identify additional *tier 2* and *tier 3* interventions specific to the individual students' needs. This leadership team will include counselors and teacher leaders and will support our implementation of the **multi-tiered systems of support (MTSS)** which must be in place at our school.