



2021-2022 ESSER III/SIIP At-a-Glance

**Herndon Middle School
Region 1
Justine Klena , Principal**

Background: The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

ESSER III English Language Arts Strategies

Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.

Strategy 1: Teach essential standards through scaffolding, differentiation, and small group instruction.

Strategy 2: Reteach essential standards through small group instruction during intervention or flexible instructional time.

Strategy 3: Use evidence-based literacy resources to provide skill-building cross-curricularly through centrally-approved resources.

ESSER III Mathematics Strategies

Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.

Strategy 1: Teach essential standards through scaffolding, differentiation, and small group instruction.

Strategy 2: Reteach essential standards through small group instruction during intervention or flexible instructional time.

ESSER III Wellness Strategies

Outcome: Ensure students feel safe, included, and supported in the school environment.

Strategy 1 Continue implementation and strengthen Tier 1 schoolwide interventions and incentives.

Strategy 2 Targeted student support through interventions.

For additional information regarding this School Plan, please contact the school principal.



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Strategy 3 Provide opportunities for family engagement.

Background: All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

Access & Opportunity End of Year SMARTR Outcome

Goal: Increase the percentage of all students who successfully complete an honors course with a C or better to 70%, by the beginning of the 2022-2023 school year and increase the Black participation and successful completion from 71% to 76 % and increase the Hispanic participation and successful completion of honors from 44% to 65%.

Strategy 1 Maintain the current honors enrollment by providing academic support to students who have a D or an F in an honors course.

Strategy 2 To increase the number of students enrolled in an honors course for the 2022-2023 school year.

Strategy 3