

Welcome, future Hawks!



**HERNDON MIDDLE SCHOOL
RISING 7TH GRADE
CURRICULUM NIGHT**



Agenda

- Welcome & Introductions
- Middle School
- HMS Overview
- Course Selection Timeline
- Student Performances
- Student Panel
- Considerations & reminders
- Self-guided Curriculum Tour



Introductions



Administrative Team



Principal: Mrs. Vereb,
Assistant Principals: Ms. Furr, Ms. Swanson, Ms. Shott, and Dr. Bordenkecher.
Director of Student Services: Mrs. Simpkins Church.
Dean of Students: Mrs. Andrews and Mrs. Sobchak



Front Office Team



Ms. Torres-Roque
Principals Admin Assistant



Mrs. LaBare
Front Office Assistant



Mrs. Novelo
Front Office
Assistant Clerk



Instructional Support Team



Ms. Draeger
Instructional
Coach



Ms. Collantes
Advanced
Academics
Resource Teacher



Mrs. Webster
School-Based
Technology
Specialist



Mr. Mikhail
Technology
Support
Specialist



Student Services Team

STUDENT SERVICES TEAM



Mrs.
Simpkins-
Church

Director of
Student
Services



Mrs. Adeleke
8th grade Counselor
Cavaliers & Hokies



Mrs. Tupper
Social Worker



Ms. Mascoll
7th/8th grade Counselor
Bison, Patriots & Dukes



Mrs. Van Gelder
Social Worker



Mrs. Luczak
7th grade Counselor
Dukes, Tribe & Monarchs



Mrs. Wells
Psychologist



Mrs. Fanny Salazar-Laske
Family Liasion



Ms. Susanna Fry
Registrar



Herndon Middle School Overview



Middle School Transition

- Major Transition
- Block Scheduling
- Seven Different Teachers
- Learning Seminar & Homeroom
- Variety of Course Offerings
- Higher level of instructional challenge
- New friendships and independence
- Entering Teen Age Years!



Middle School Teams



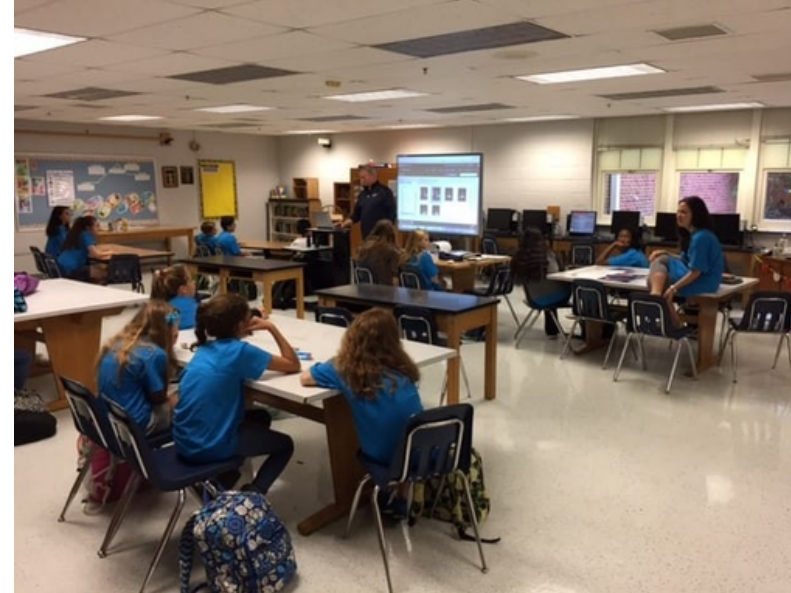
A Day in the Life of a Hawk



Night Hawk



Ms. Shivers
After School Specialist
for Night Hawk



Overview of HMS Curriculum

Herndon Middle School has:

- General Education Courses
- Open Honors Enrollment
- Clustered Local Level 4 Core Honors Courses
- Strong ESOL and Special Education Departments



Hawk Schedule

- Students will have seven classes
 - Four core courses (English, Math, Science, & History)
 - Two Semester-Long Health & PE Classes
 - Two electives
- Each student will be enrolled in an advisory. Advisory is divided up into two classes: Homeroom and Learning Seminar.



Middle School Schedule

Red	Black	Time
Warning Bell 7:25		
Homeroom	2nd	7:30 - 8:08
1st (second breakfast)		8:13 - 9:03
3rd	4th	9:07- 10:32
5th	6th	10:36 - 12:46
7th	8th	12:50 - 2:15 Staggered Dismissal 1st Floor 2:12 2nd Floor 2:15



Middle School Example Schedule

Period/Time	Red Day	Black Day
Homeroom/2nd. Period 7:30-8:08	Homeroom	Enrichment
1st Period 8:13-9:03	English 7 Honors	
3rd/4th Period 9:07-10:32	Math 7	French 1 A
5th/6th Period 10:36-12:46	Band	Science
7th/8th Period 12:50-2:15	History 7 Honors	HPE



English 1

- Curriculum focuses on reading and writing skills through units based on core concepts covering a variety of genres.
- Quarterly Themes:
 - Q1: Community and Perception
 - Q2: Challenge
 - Q3: Growth
 - Q4: Identity and Reflection

English 1 Honors

- Builds on the general curriculum with learning extensions
- Provides rigorous opportunities for advanced learners
- Encourages higher-level thinking and application of ideas



History 1

- Content includes post-U.S. Civil War to Present Day
- Integration of historical thinking skills:
 - Argumentative writing using evidence and analysis
 - Analysis of primary and secondary sources

History 1 Honors

- Same content but students explore advanced materials
- Students expected to write multiple paragraphs in essays
- More emphasis on student research beyond the baseline standards



Life Science

- Students will study cycles, patterns, and relationships in biology, including cells, classification, and ecosystems.
- Investigate genetic transmission, organism interactions, and evaluate models with evidence.
- Use math, computational thinking, and engineering design to enhance scientific problem-solving.

Life Science Honors

- Students will be building the research skills to prepare them for high school courses.
- Students will engage in more advanced text and writing tasks.
- Extensions are identified which provide additional opportunities to apply research skills.



math 1

- Algebra and geometry preparatory concepts and skills
- Strategies for collecting, analyzing, and interpreting data
- Number concepts and skills with a focus on using rational numbers and understanding proportional reasoning.

math 1 Honors

- Has a rigorous pre-algebra foundation with many extensions and enrichment opportunities
- Is an acceleration of the mathematics curriculum;
- Requires students to master the content assessed on the Mathematics 8 Standards of Learning (SOL) test
- Is taught with a heavy emphasis on problem-solving.



Algebra I Honors

- A specific FCPS criteria is used to determine placement
 - Pass advanced on Grade 7 SOL AND a 91 or higher on the IOWA Aptitude Test
- Parents will be informed over the summer if their child is placed in Algebra 1 Honors

More detailed information on specific math class options immediately following this session



Special Education

- Levels of service and course placement are discussed and proposed through the IEP.
 - Honors
 - General Education
 - Team Taught
 - Self-Contained
 - Cat B
 - Comprehensive Services Sites (CSS)
- Special Education Electives: Literacy, Strategies for Success, Personal Development, Life Skills, WAT, Adapted PE



Multilingual Language Learners

- Levels of service and course placement are based upon students WIDA score, SOL scores, additional data points to support English and Math placement. Levels of core courses include:
 - Honors
 - General Education
 - Team Taught ESOL for levels 3-4
 - Specialized core courses for Levels 1-2
- Multilingual Language Learner Electives : Rational Numbers, Beginning and Developing ELD. and Academic Language



Full-Time Cluster Grouping AAP

Herndon Middle School continues to see an increase in Full-Time AAP eligible students choosing to remain at HMS instead of opting for placement at their designated AAP center. To further provide supports to our students, Herndon Middle School will be starting a Full-Time advanced academic cluster model for 7th grade students during the 25-26 school year. This cluster group model will allow us to provide targeted support for Full-Time eligible students in English, Social Studies, and Science within clustered classroom settings.



Full-Time Cluster Grouping AAP at a glance

Personalized
Learning and
Support

Opportunities
for Real-
World
Learning and
Exploration

Challenging
and
Engaging
Curriculum

Utilizing instructional
shifts such as Parallel
Curriculum Model and
Enrichment Triad
Model to build upon
student learning
experiences

A culture of
academic
excellence
and
motivation

Young Scholars

- Young Scholars are expected to enroll in at least one honors class. You can still identify students!
- The AART works with teachers to develop wraparound supports so that our young scholars can be successful in advanced coursework.



Health & Physical Education Course Offerings

- All students must enroll in Health and PE. This course will appear as two semester electives in student course requests.
- Course Request Example:
 - 712033 Health PE 7 (Semester 1)
 - 712034 Health PE 7 (Semester 2)
- The semester based Health PE course allows for flexibility in scheduling student electives



Scheduling 101

- If your child receives Special Education, ESOL services, Spanish Immersion, or qualifies for Algebra 1HN, your child will be placed into these programs by our office.
- If your child is currently eligible for Full-Time services but has chosen to receive services in their Local Full-Time elementary program for SY24-25, they will be placed within our Local Full-Time Cluster Group Honors classes.
- If your child is receiving level 2 or level 3 services and they are NOT centrally eligible for Full-Time services, you are encouraged to apply for Full-Time consideration by December 15, 2024. You will need to submit a referral form to your school AART.
- Students and parents are encouraged to consult with their elementary school teacher and counselor to select the best course load balance for their students.

Elective Classes

- We offer year long and semester electives
- Students will have two elective periods that may be comprised of the following:

	<u>OPTION 1</u>	<u>OPTION 2</u>	<u>OPTION 3</u>
Elective 1	Yearlong	Yearlong	Semester 1 Semester 2
Elective 2	Yearlong	Semester 1 Semester 2	Semester 1 Semester 2



Full-year Elective Classes

- AVID (application and interview required)
- Chorus
- Band (placement determined by assessment)
- Orchestra (placement determined by assessment)
- Theatre Appreciation (Grade 7 & 8)
- French 1
- French 1 A
- Spanish 1
- Spanish 1 A
- Read 180



Semester-long Elective Classes

- Art Foundations
- Computers in Art
- 3D Art Exploration
- Tech Exploration 1
- Computer Solutions (CS)
- Coding and Innovative Technology 1 (pre req: CS)
- Career Investigations
- Theater
- Tech Theater



Scheduling Information

- Every effort will be made to place students in their chosen electives, but sometimes we may have to place the student in their alternate elective choices.
- Year-long electives will get priority unless noted.



Course Selection Timeline



Rising 7th Grade Transition Timeline

December and January

- Elementary School students will visit HMS for a mini elective showcase and to receive an academic advising overview.
- Students and parents begin reviewing course selection options.



Rising 7th Grade Transition Timeline

January-February

- Students select and input courses into SIS with teacher, counselor, and parent support.

March

- You will be able to view your course selections in SIS Student Vue and Parent Vue after they have been input into SIS.

May-June

- Parents will verify course requests through ParentVue.



StudentVue Reminders

- Parents can see the course requests in ParentVue.
 - Students and parents can make changes in StudentVue.
- Parents and students will see **requested courses** (no teacher or period) and this does not guarantee placement in electives.
 - It will not be specific for music level until after placement decisions are made in June.
 - It may include a support class or one may be recommended later.
- Course selections are contingent on how they fit into the master schedule.



Student Performances & Panel

- Orchestra
- Chorus
- Theater
- Band
- Student Panel



Honors Considerations

- Parents should consider:
 - Teacher feedback
 - Student test scores
 - Your child's interest in the subject
 - How your child does with change
 - Progress or challenges
- Any questions you may have, please feel free to ask!



Friendly Reminders

- Make sure your child submits their course selection form.
- Students will work with their teacher and counselor to upload course requests directly into StudentVue.
- Ensure you have a ParentVUE account
- Course verification will be reviewed through ParentVue.
- Final schedules will be made available through StudentVue in late August.



Math Session

- Math Session (6:15-6:40)
- Please remain in the auditorium for a detailed Math session immediately following this program, if you have additional questions about the math course options.

Building Tour

- Self Guided Tour (6:15-7:30)
- Refer to program for classes to visit.
- Review the map to see the designated areas of classrooms to visit.
- Students available to assist with directions.



See you soon, Hawks!

