

Components of Reading and Writing Workshop

Reading Workshop

Focus Lesson (10 minutes) Focus lesson, shared reading and/or interactive read aloud	
Purposeful Independent Reading (at least 20 minutes)	Small Groups and Conferences (30 minutes)
Reading Partners, Writing About Reading or Book Clubs	
Share (5 minutes)	

Writing Workshop

Focus Lesson (10 minutes) Focus lesson, shared reading and/or interactive writing	
Purposeful Independent Writing	Small Groups and Conferences (30 minutes)
Partner Time	
Share (5 minutes)	

Reading Workshop Components

Focus Lesson (10 minutes)

- [Demonstration Focus Lesson](#) (link, teaching point, demo, guided practice, transfer & repertoire)
- [Inquiry Lesson](#)
- [Shared Reading](#)
- [Interactive Read Aloud](#)

[Purposeful Independent Reading](#) (at least 20 minutes minutes)

Students read self-selected texts aligned with the current unit for a sustained period of time every day.

Small Group Instruction (30 minutes)

- Remediation Groups
- [Strategy Lessons](#)

1:1 [Reading Conferences](#)

[Reading Partnerships](#)

- Partnerships
- Book Clubs

[Writing about Reading](#) (Reading Response)

Students reflect and write about their reading in a variety of ways that show their thinking.

[Share](#) (5 minutes)

Students come together at the end of the daily workshop to reflect on the day's learning in a variety of ways.

Writing Workshop Components

Focus Lesson (10 minutes)

- [Demonstration Focus Lesson](#) (link, teaching, point, demo, guided practice, transfer & repertoire)
- [Inquiry Lesson](#)

Purposeful Independent Writing

Students develop (within various stages of the writing process) multiple pieces of their choice within units and have extended amounts of time to write within each unit of study.

Small Group Instruction (30 minutes)

- Remediation Groups
- [Strategy Lessons](#)

1:1 [Writing Conferences](#): *An opportunity for a teacher to teach, prompt, reinforce, around student writing. Instruction is based on student request or need.*

[Writing Partners](#)

Students meet with partners to talk about their writing.

[Share](#) (5 minutes)

Students come together at the end of the daily workshop to reflect on the day's learning in a variety of ways.

